

Marsh Green Young Explorers Curriculum 2024-2025

	Autumn 1 - 7 weeks	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 5 weeks	Summer 1 - 6 weeks	Summer 2 -7 weeks
FESTIVALS TO CELEBRATE		Halloween - 31 st Oct Bonfire - 5 th Nov Diwali - 1 st Nov Children in Need - 15 th Nov Christmas - 25 th Dec	Chinese New Year 29 th Jan	Pancake Day - 4 th March World Book Day - 7 th Mar Red Nose Day - 15 th Eid al-Fitr – March 30/31 st Mother's Day - 30 th March Easter - 20 th April		Eid al-Ahda 8 th June Father's Day - 15 th June
POSSIBLE THEMES, INTERESTS, LINES OF ENQUIRY	<p>'All about Me'</p> <p>Explore the seasonal changes of summer to Autumn using all our senses.</p> <p>Explore and evolve into our new environment and routines.</p> <p>Introduce zones of regulation.</p>	<p>'Sparkle'</p> <p>Explore lights and sensory items/objects that reflect and change.</p>	<p>'Frosty' and</p> <p>'All about Me' (Jan intake)</p> <p>REVIEW all about me Sept intake</p> <p>Explore the frost, ice and snow and the changing weather.</p> <p>Discover what happens when ice melts using all our senses.</p> <p style="text-align: center;">-</p>	<p>Rainbow</p> <p>Explore colour through festivals and events eg Holi and Red Nose day</p> <p>Colour in the environment - new colours through spring.</p> <p>Review colours associated with our feelings, ie zones of regulation that were introduced in Autumn Term.</p>	<p>'New Life'</p> <p>Explore the changes we see in Summer</p> <p>Naming animals, Farm and pets.</p> <p>Look at new life and caring for animals.</p> <p>Observe class caterpillar's change into butterflies with their own care and attention</p>	<p>'Growing'</p> <p>Explore growth in variety of ways.</p> <p>Look at ourselves and our different heights.</p> <p>Grow sunflowers and grass seeds.</p> <p>Notice, appreciate and celebrate differences</p>

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Role Play opportunities	Home corner. Enrich with the children's immediate family photos. Halloween decorations	Home Corner - Add in Diwali lights and picture book. Add in Christmas additions, decorations and a tree. Winter clothing / dressing up	Explore extended families with photographs. Valentine decorations.	Easter decorations Spring clothing/dressing up	Eid decorations. Summer clothing/dressing up	Summer clothing. New growth, flowers Packed lunch bags/containers Day trips.
TRIPS/ VISITORS	Local walk - to see where they live / local area	Trip to Smithill's Farm to see Santa.		Trip to local library/shops/park Nature walks in local area.	Trip to local indoor gross motor play centre	Class caterpillars

KEY rhymes	I'm a little teapot Wind The Bobbin Up Hey Diddle Diddle the cat and the Fiddle Little Miss Muffet	Twinkle Twinkle Little Star Mary, Mary quite contrary Christmas pudding, Christmas Pudding. Jack and Jill	Hickory Dickory Dock Baa Baa black sheep Miss Polly had a Dolly Here we go round the mulberry bush.....	Incy Wincy Spider Wheels on the Bus 1, 2, 3, 4, 5 once..... 5 Little Ducks	Worm at the bottom of the garden Humpty Dumpty Grand Old Duke of York 5 Currant Buns in a Baker's shop	Sing a song of sixpence Row, row, row, your boat Little Bo Peep Head, Shoulders, Knees and Toes
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<p>'OUR FAVOURITE 5' BOOKS OF THE HALF TERM</p>	<p>Pip & Posy and the big red balloon 3 Little Pigs Postman Bear Where's Spot Ohh Dear</p>	<p>Pip & Posy and the Bedtime Frog Goldilocks and the Three Bears Peppa's Diwali Pip & Posy the Christmas Tree Rabbits Nap</p>	<p>Pip & Posy and The New Friend Gingerbread Man Handa's Surprise Spot goes to the Farm Fox's Socks</p>	<p>Pip & Posy The Super Scooter Bella the blue duck Hide and Seek Pig Dear Zoo</p>	<p>Pip & Posy The little Puddle 3 Billy Goats Gruff We're going on a bear hunt Peace at Last Little Rabbit Foo Foo</p>	<p>Pip and Posy the Scary Monster Little Red Riding Hood The Very Hungry Caterpillar The Tiger who came to tea Poo in the Zoo</p>
<p>Vocabulary linked to the books.</p>	<p>The Red Balloon Pip, Posy, balloon, cried, higher 3 Little Pigs Pigs, wolf, house, frightened, huffed Postman Bear Bear, earth, pond, behind, look. Where's spot Spot, Inside, Clock, Piano, Under, Ohh Dear</p>	<p>The Bedtime Frog Dinosaur, froggy, hospital, excited, brushed. Goldilocks and the Three Bears Goldilocks, girl, bed, frilly, sleeping. Peppa's Diwali Diwali, Uncle pig, fireworks, cooking, celebration. Bert's Little Secret Caterpillar, firefly, friends, soft, snuggled. Rabbit's Nap</p>	<p>The New Friend Beach, Zac, seagull, paddled, laughing The Gingerbread Man Women, gingerbread, horse, running, fast Handa's Surprise Akeyo, Handa, passion fruit, spikey, bought Spot goes to the farm Find, who, hiding, piglet, pond. Fox's Socks Fox, clock, socks, cold, look.</p>	<p>The Super Scooter Scooter, Park, bench, snatched, cross. Bella the Blue Duck Slide, whispering, different, cow, frog Handa's Hen Tribe, fluttery, creatures, luminous, under. Dear Zoo Giraffe, fierce, jumpy, elephant, zoo. Hide and Seek Pig Hen, Blackbird, Squirrel, stripy, behind.</p>	<p>The little Puddle Chimney, bucket, mop, painting, pretended 3 Billy Goats Gruff Troll, goat, jumped, bridge, green. Monkey Puzzle Bat, slimy, hiding, caterpillar, parrot. Little Rabbit Foo Foo Forest, goonie, scooping, wriggly, furry. We're Going on a Lion Hunt Swamp, lion, cave, tiptoe, wet.</p>	<p>Little Red Riding Hood Father, frightened, hide, wolf, granny. Pip & Posy - Scary Monster Scared, knocking, window, cooker, table. The Tiger who came to Tea Tiger, Street lamp, Hungry, Climbed, head lights. One Love Reaches, runs, bee, river, earth Poo in the Zoo Push, prickly, museum, zoo, Iguana</p>

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Vocabulary linked to theme	<p>Field, remembered, stable, eggs, fetch.</p> <p>'All About Me'</p> <p>Parents, siblings, brother, sister, girl, boy, grandparents, home, house, flat</p>	<p>Rabbit, mice, fox, curls, bang.</p> <p>'Sparkle'</p> <p>Light, dark, glitter, shiny, flashing, reflect, twinkling, fragile, gifts, presents, ribbon, bauble, tinsel, donkey, Father Christmas.</p>	<p>'Frosty and Revisit All about me (Jan intake)</p> <p>Cold, slippery, gloves, hat, scarf, melting, patterns, delicate, disappear, shiver, Luna New Year.</p>	<p>'Rainbow'</p> <p>Red, angry, yellow, wriggling, anxious, blue, sad, worrying, green, calm, rainbow, bud, petal, stem, fragile, robust, storm,</p>	<p>'New Life'</p> <p>Pig, Cow, Sheep, duck, chick, donkey, horse Delicate, caring, watching, feed, observing, gentle, ink, cycle,</p>	<p>'Growing'</p> <p>Big, biggest, small, smallest, food, sunlight, compost, height chart, numbers, plants, watering can, trowel, seeds, push, underneath, on top.</p>
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<p>Young Explorers Goals</p>	<p>Communication & Language Understand simple instructions. Understand and act on longer sentences like 'make teddy jump', 'find your coat'</p> <p>Personal, Social & Emotional Feel strong enough to express a range of emotions</p> <p>Physical Fit themselves into spaces like tunnels, dens and large boxes and move around in them. Use large and small skills to do things independently, for example putting own coat on.</p> <p>Literacy Have favourite books and seek to share books with others</p> <p>Mathematics Take part in finger rhymes with numbers</p>	<p>Communication & Language Listen to simple stories and understand what is happening. Develop pretend play, 'putting baby to sleep', 'driving the car to the shops'</p> <p>Personal, Social & Emotional Beginning to seek out others and stating to enjoy the company of others. Play with increasing confidence on their own and with other children</p> <p>Physical Use a spoon independently with little spillage. Build independently with a range of resources.</p> <p>Literacy Making and giving meaning to marks they make in play. Enjoys rhymes and songs knowing at least 5 off by heart.</p> <p>Mathematics Sorting by colour and size understanding language such as big/small React to changes of amount in a group of up to 3 items</p>	<p>Communication & Language Develop conversation often jumping from topic to topic, using 3-4 words.</p> <p>Personal, Social & Emotional Safely explore emotions through play and stories. Feel strong enough to express a range of emotions.</p> <p>Physical Develop manipulation and control with tools such as sprung scissors/large threading. Learn to use the toilet with help then independently.</p> <p>Literacy Repeat words and phrases from familiar stories, making comments, asking what and where questions</p> <p>Mathematics Compare amounts saying 'lot's', 'more', and 'same'</p>
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	<p>Expressive Arts and Design</p> <p>Start to make marks intentionally, using parts of their body as well as tools</p> <p>Understanding the World</p> <p>Taking notice of the world around them</p>	<p>Expressive Arts and Design</p> <p>Move and dance to music Show attention to sounds and music</p> <p>Understanding the World</p> <p>Repeat actions that have an effect To know the people in our family</p>	<p>Expressive Arts and Design</p> <p>Pretend that one object represents another, for example wooden block to ear pretends it's a phone</p> <p>Understanding the World</p> <p>Notice differences between people</p>
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